



# Antecedent Assessment and Intervention: Supporting Children and Adults with Developmental Disabilities in Community Settings

From Luiselli, James K. (EDT)

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**Antecedent Assessment and Intervention: Supporting Children and Adults with Developmental Disabilities in Community Settings** From Luiselli, James K. (EDT)

Challenging behavior is a significant barrier to communication, education, and positive social relationships. This practical book helps psychologists, educators, rehabilitation specialists, and other professionals recognize and address the *causes* of these problems in individuals with developmental disabilities — and resolve even the most difficult behavior challenges. Incorporating the latest research on this innovative antecedent intervention approach, this update of 1998's *Antecedent Control* gives readers

- detailed new guidelines on using the approach with children and adults
- fresh case studies that illustrate best practices
- contributions from more pioneering experts (80% of the contributors are new to this edition)

With this solid combination of theory, research, and practical application, readers will be ready to identify the triggers of challenging behavior and address them *before* they become a problem.

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### Editorial Review

#### Review

"Brings together an outstanding group of researchers and clinicians. Of particular value is the care with which the chapters frame current conceptual theory and integrate current research in clinical applications."  
(Rob Horner)

#### About the Author

**James K. Luiselli, Ed.D., ABPP, BCBA-D**, Clinical Psychologist and Senior Vice President, Applied Research, Clinical Training, and Peer Review, May Institute, 41 Pacella Park Drive, Randolph, Massachusetts 02368

May Institute is a private human services and behavioral health care organization serving children, adolescents, and adults with developmental disabilities, traumatic brain injury, psychiatric disorders, and medically compromised conditions. Dr. Luiselli also maintains a private practice in educational, clinical, and behavioral consultation.

Dr. Luiselli is a licensed psychologist, certified health service provider, diplomate in behavioral psychology from The American Board of Professional Psychology (ABPP), and Board Certified Behavior Analyst (BCBA). He has held academic appointments at Harvard Medical School, Northeastern University, and Indiana State University. Within the May Institute, he is Director of the Predoctoral Internship Program in Clinical Psychology and the Program of Professional Continuing Education.

He is active in clinical treatment, consultation, and research. In 1996 he was ranked by the Association for Advancement of Behavior Therapy (AABT) as one of the top 50 most-published authors in the behavior analysis and therapy literature from 1974 to 1994. The journal *Research in Developmental Disabilities* (2000) listed him as the eighth most-published researcher in the developmental disabilities field from 1979 to 1999. He has authored more than 275 publications, including the books *Behavioral Medicine and Developmental Disabilities* (Springer-Verlag, 1989), *Self-Injurious Behavior: Analysis, Assessment, and Treatment* (Springer-Verlag, 1991), *Antecedent Control: Innovative Approaches to Behavioral Support* (Paul H. Brookes Publishing Co., 1998), *Behavior Psychology in the Schools: Innovations in Evaluation, Support, and Consultation* (The Haworth Press, 2002), *Antecedent Assessment and Intervention: Supporting Children and Adults with Developmental Disabilities in Community Settings* (Paul H. Brookes Publishing Co., 2006), *Effective Practices for Children with Autism: Educational and Behavior Support Interventions that Work* (Oxford University Press, 2011), and *Behavioral Sport Psychology: Evidence-Based Approaches to Performance Enhancement* (Springer, 2011).

Dr. Luiselli has been the senior editor of special-topic journal issues published in *Behavior Modification*, *Mental Health Aspects of Developmental Disabilities*, *Child & Family Behavior Therapy*, *Journal of Developmental and Physical Disabilities*, and *International Journal of Behavioral Consultation & Therapy*. He was a contributing editor to the *Habilitative Mental Healthcare Newsletter* and Associate Editor for *Education and Treatment of Children*. He also is a contributing writer for *The New England Psychologist*, reviews books for *Metapsychology Online Reviews*, and serves on the board of editors of six peer-reviewed

journals, including *Journal of Positive Behavior Interventions*, *Mindfulness*, and *Clinical Case Studies*. He has been a national expert consensus panel member for the Treatment of Psychiatric and Behavioral Problems in Mental Retardation for the guideline series published by the *American Journal on Mental Retardation*.

**Glen Dunlap, Ph.D.**, Research Professor, Division of Applied Research and Educational Support (DARES), Department of Child & Family Studies, Florida Mental Health Institute, University of South Florida, Tampa, Florida 33612-3899

Dr. Dunlap is a research professor at the University of South Florida, where he works on several research, training, and demonstration projects in the areas of positive behavior support, child protection, early intervention, developmental disabilities, and family support. He has been involved with individuals with disabilities for more than 35 years and has served as a teacher, administrator, researcher, and university faculty member. Dr. Dunlap has directed numerous research and training projects and has been awarded dozens of federal and state grants to pursue this work. He has authored more than 185 articles and book chapters, coedited four books, and served on 15 editorial boards. Dr. Dunlap was a founding editor of the *Journal of Positive Behavior Interventions* and is the current editor of *Topics in Early Childhood Special Education*. He moved to Reno, Nevada, in 2005, where he continues to work on research and training projects as a member of the faculty at the University of South Florida.

**Lee Kern, Ph.D.**, received her doctorate in special education from the University of South Florida. She is currently professor of special education at Lehigh University and Director of the Center for Promoting Research to Practice. Dr. Kern has worked in the field of special education for more than 35 years as a classroom teacher, behavior specialist, professor, and consultant. Her research interests are in the area of interventions to reduce challenging behavior. She has published numerous articles, book chapters, and two books on topics related to problem behavior. Dr. Kern has received more than \$20 million in grant support from the U.S. Department of Education and National Institutes of Mental Health to pursue research in behavior problems. She is currently co-editor of *Journal of Positive Behavior Interventions*.

Jeff Sigafoos, Ph.D., is Professor in the School of Education at the University of Tasmania in Australia.

## **Users Review**

### **From reader reviews:**

#### **Drew Poland:**

Reading can called brain hangout, why? Because if you are reading a book mainly book entitled Antecedent Assessment and Intervention: Supporting Children and Adults with Developmental Disabilities in Community Settings your head will drift away trough every dimension, wandering in most aspect that maybe unfamiliar for but surely can be your mind friends. Imaging each word written in a publication then become one contact form conclusion and explanation this maybe you never get before. The Antecedent Assessment and Intervention: Supporting Children and Adults with Developmental Disabilities in Community Settings giving you a different experience more than blown away your mind but also giving you useful info for your better life in this era. So now let us teach you the relaxing pattern is your body and mind are going to be pleased when you are finished reading it, like winning an activity. Do you want to try this extraordinary shelling out spare time activity?

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**Katherine Wilcoxon:**

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**Ina French:**

This Antecedent Assessment and Intervention: Supporting Children and Adults with Developmental Disabilities in Community Settings is completely new way for you who has intense curiosity to look for some information mainly because it relief your hunger of information. Getting deeper you on it getting knowledge more you know or perhaps you who still having small amount of digest in reading this Antecedent Assessment and Intervention: Supporting Children and Adults with Developmental Disabilities in Community Settings can be the light food to suit your needs because the information inside this specific book is easy to get by simply anyone. These books produce itself in the form that is reachable by anyone, that's why I mean in the e-book application form. People who think that in guide form make them feel tired even dizzy this guide is the answer. So there is absolutely no in reading a book especially this one. You can find actually looking for. It should be here for an individual. So , don't miss it! Just read this e-book sort for your better life and also knowledge.

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