

Drugs And Society Student Study Guide

By Glen R. Hanson, Annette E. Fleckenstein, Peter J. Venturelli



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Designed to reinforce the key concepts in Drugs and Society, Eleventh Edition, the Student Study Guide features Key Terms, Matching, Identification Activities, True/False, and Discussion Questions.



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Editorial Review

About the Author

Dr. Glen R. Hanson, a professor of pharmacology and toxicology at the University of Utah and the director of the Utah Addiction Center, has research the neurobiology of drug abuse for over 25 years and authored more than 200 scientific papers and book chapters of the subject. Dr. Hanson has lectured on drug abuse topics throughout the world. He served as the Director of the Division of Neuroscience and Behavioral Research at the National Institute on Drug Abuse (NIDA) after which he became NIDA's acting director from 2001-2003. He continues to serve as a NIDA senior advisor. As a component of the National Institutes of Health (NIH), NIDA is a federal agency recognized as the world's premier science organization dealing with drug abuse issues and funds 85% of the drug abuse-related research in the world. Dr. Hanson is also the Director of the Utah Addiction Center and works with scientists, public officials, policy makers, and the general public to more effectively deal with problems of drug abuse addiction. Dr. Annette E. Fleckenstein is an Associate Professor in the Department of Pharmacology and Toxicology at the University of Utah. Dr. Fleckenstein is a scientist and lecturer widely recognized for her expertise in the neurochemistry of drug abuse. Her fresh, new perspectives greatly add to the value of the eighth edition of Drugs and Society. Dr. Peter J. Venturelli has been the coauthor of this text since the second edition of Drugs and Society in 1988. In addition to revising this text every three years, Dr. Venturelli s experiences and qualifications in academia and professional life include: publishing research in drug and ethnic anthologies, other drug texts, and scholarly journals; authoring more than 36 conference papers at national professional sociological meetings; serving in elected and administrative positions in professional drug research associations; recipient of several research grants involving drug use and ethnicity; authoring the latest drug research in sociological encyclopedias; and full-time teaching of undergraduate and graduate students for the past 20 years.

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