



Interacting Or Interfering? Improving Interactions In The Early Years (UK Higher Education Humanities & Social Sciences Education)

By Julie Fisher

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Interacting Or Interfering? Improving Interactions In The Early Years (UK Higher Education Humanities & Social Sciences Education) By Julie Fisher Bibliography

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Editorial Review

About the Author

Julie Fisher is an independent Early Years Adviser and visiting Professor of Early Childhood Education at Oxford Brookes University, UK.

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