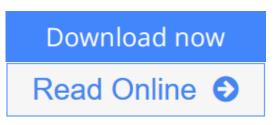


Interacting Or Interfering? Improving Interactions In The Early Years (UK Higher Education Humanities & Social Sciences Education)

By Julie Fisher



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Offers practical guidance on developing high quality interactions to better scaffold children's learning and development

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About the Author

Julie Fisher is an independent Early Years Adviser and visiting Professor of Early Childhood Education at Oxford Brookes University, UK.

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