



## An EasyGuide to APA Style (EasyGuide Series)

By Beth M. Schwartz, Ronald Eric Landrum, Regan A. R. Gurung

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Written by experienced psychology instructors Beth M. Schwartz, R. Eric Landrum, and Regan A. R. Gurung, all active and respected members of the American Psychological Association (APA) Society for the Teaching of Psychology, the updated **Third Edition** of **An EasyGuide to APA Style** provides a reader-friendly guide for mastering APA style and covers all sections of an APA-style paper. Clear, conversational, and humorous, the book presents easy-to-understand explanations of how to write research papers, term papers, and lab reports, and cite references following APA style and format. The authors focus on the most essential elements of APA style and format, offering useful advice, tips, and visual representations.

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## **Editorial Review**

### About the Author

**Beth M. Schwartz** is the Vice President for Academic Affairs and Provost, and Professor of Psychology at Heidelberg University, in Tiffin, Ohio. She was on the faculty at Randolph College, in Lynchburg, VA for 24 years, where she was the William E. and Catherine Ehrman Thoresen '23 Professor of Psychology and Assistant Dean of the College. She received a BA at Colby College (Maine) and a PhD in cognitive psychology at the State University of New York at Buffalo. Her scholarship focuses on two areas of interest: (a) children's memory development and how this applies to children's eyewitness reports and (b) the scholarship of teaching and learning/pedagogical research. In addition to numerous professional presentations at conferences, she has published many book chapters and articles in a variety of scholarly journals, including the *Journal of Higher Education*, *Ethics and Behavior*, *Law and Human Behavior*, and *Applied Developmental Science*. She has also edited and coauthored books, including *Child Abuse: A Global View* (Schwartz, McCauley, & Epstein, 2001), *Optimizing Teaching and Learning* (Gurung & Schwartz, 2012), and *Evidence-Based Teaching for Higher Education* (Schwartz & Gurung, 2012). She is a member of the American Psychological Association (APA) and the American Psychological Society and is a Fellow of Division 2 of APA (Society for the Teaching of Psychology). She was an award-winning teacher at Randolph College, where she taught Introduction to Psychology, Research Methods, Cognitive Psychology, and the capstone course. She received the Award for Outstanding Teaching and Mentoring from the American Psych-Law Society, the Gillie A. Larew Award for Distinguished Teaching at Randolph College, the Katherine Graves Davidson Excellence in Scholarship Award from Randolph College, and the Distinguished Faculty Achievement Certificate from the State Council of Higher Education for Virginia.

**R. Eric Landrum** is a professor of psychology at Boise State University, receiving his PhD in cognitive psychology from Southern Illinois University-Carbondale. His research interests center on the educational conditions that best facilitate student success as well as the use of scholarship of teaching and learning strategies to advance the efforts of scientist-educators. He has more than 375 professional presentations at conferences, published over 45 books/book chapters, and has published more than 90 professional articles in scholarly, peer-reviewed journals. He has worked with more than 300 undergraduate research assistants and taught more than 14,000 students in 23 years at Boise State. During Summer 2008, he led an American Psychological Association working group at the National Conference for Undergraduate Education in Psychology studying the desired results of an undergraduate psychology education. During the October 2014 Educational Leadership Conference in Washington, DC, Eric was presented with a Presidential Citation from then APA President Nadine Kaslow for his outstanding contributions to the teaching of psychology. Eric is the lead author of *The Psychology Major: Career Options and Strategies for Success* (5th ed., 2013) and has authored *Undergraduate Writing in Psychology: Learning to Tell the Scientific Story* (2nd ed., 2012) and *Finding a Job With a Psychology Bachelor's Degree: Expert Advice for Launching Your Career* (2009). He coauthored *You've Received Your Doctorate in Psychology? Now What?* (2012), is the lead editor for *Teaching Ethically? Challenges and Opportunities* (2012), and coeditor of *Assessing Teaching and Learning in Psychology: Current and Future Perspectives* (2013). He and Regan Gurung are the inaugural

coeditors of the APA journal *Scholarship of Teaching and Learning in Psychology*. He served as vice president for the Rocky Mountain region of Psi Chi (2009–2011). He is a member of the American Psychological Association, a fellow in APA's Division Two (Society for the Teaching of Psychology or STP), served as STP secretary (2009–2011), and served as the 2014 STP president. He will serve as the 2015–2016 president of the Rocky Mountain Psychological Association.

**Regan A. R. Gurung** is the Ben J. and Joyce Rosenberg Professor of Human Development and Psychology at the University of Wisconsin, Green Bay (UWGB). He received a BA at Carleton College (Minnesota) and a PhD at the University of Washington. He then spent 3 years at the University of California, Los Angeles. He has published articles in a variety of scholarly journals, including *Psychological Review* and *Teaching of Psychology*. He has a textbook, *Health Psychology: A Cultural Approach* (now in its third edition), and has coauthored/edited 12 other books, including *Doing the Scholarship of Teaching and Learning* (Gurung & Wilson, 2012); *Exploring Signature Pedagogies: Approaches to Teaching Disciplinary Habits of Mind* (Gurung, Chick, & Haynie, 2009); *Getting Culture* (Gurung & Prieto, 2009); and *Optimizing Teaching and Learning* (Gurung & Schwartz, 2012). He is a Fellow of the American Psychological Association, the American Psychological Society, and the Midwestern Psychological Association and a winner of the Founder's Award for Excellence in Teaching as well as of the Founder's Award for Scholarship at UWGB. He was also the Carnegie Foundation for the Advancement of Teaching's Wisconsin Professor of the Year (2009) and the UW System Regents' Teaching Excellence Award Winner. He is past president of the Society for the Teaching of Psychology. He is founding coeditor of the APA journal, *Scholarship of Teaching and Learning in Psychology*.

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