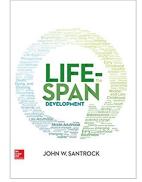
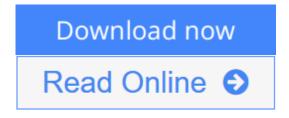
Life-Span Development



By John Santrock



Life-Span Development By John Santrock

As a master teacher, Santrock connects students to current research and real world application. His integrated, personalized learning program gives students the insight they need to study smarter and improve performance. Connect with Life-Span Development and connect with success!

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The 15th edition continues with the connections theme to help students better understand the concepts among the different aspects of human development. This recurring theme of connections $\tilde{A}\phi\hat{a}, \neg\hat{a}\in\bullet$ Developmental Connections, Topical Connections, Connecting Development to Life, Connecting with Careers, and Connections through Research $\tilde{A}\phi\hat{a}, \neg\hat{a}\in\bullet$ ties together concepts from across chapters to reinforce the learning process and connects the material to students \tilde{A} ¢ \hat{a} , $\neg \hat{a}$, ¢ everyday lives and future aspirations. Our Milestones of Development video series helps bring the course material to life, allowing students to witness development as it unfolds. And of course, all of the text material is informed by Life-Span Development \tilde{A} ¢ \hat{a} , $\neg \hat{a}$, ¢s unique board of expert consultants \tilde{A} ¢ \hat{a} , $\neg \hat{a}$ ۥa who \tilde{A} ¢ \hat{a} , $\neg \hat{a}$, ¢s who of developmental psychology \tilde{A} ¢ \hat{a} , $\neg \hat{a}$ ۥwho make sure the material is as accurate and up-to-date as possible.

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Editorial Review

About the Author

John W. Santrock received his Ph.D. from the College of Education and Human Development at the University of Minnesota. He taught at the University of Charleston and the University of Georgia before joining the faculty at the University of Texas at Dallas. He has worked as a school psychologist and currently teaches educational psychology every year at the undergraduate level. In 2006, John received the University of Texas at Dallas Excellence in teaching award. His research has included publications in the Journal of Educational Psychology that focus on the contextual aspects of affectively-toned cognition and children's self-regulatory behavior as well as teachers' perceptions of children from divorced families. He has been a member of the editorial boards of Developmental Psychology and Child Development. His publications include these exceptional McGraw-Hill texts: Child Development, 13th Ed; Life-Span Development, 14th Edition; Adolescence, 14th Edition; Psychology, 7th Edition; and Educational Psychology, 4th Edition.

Users Review

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