

Issues in Technology, Learning, and Instructional Design: Classic and Contemporary Dialogues


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Editorial Review

Review

Carr-Chellman and Rowland bring together over fifty contemporary scholars in our field to share their perspectives on critical, theoretical, and practitioner issues. The dialogue format is easy to read, rich with research-based references, and likely to be recognized as a new seminal work for the discipline. A must read!

?Kay A. Persichitte, Ph.D., Professor, University of Wyoming

This book focuses on current important issues in the instructional design and technology field. Carr-Chellman and Rowland have captured a variety of viewpoints from several leading scholars. Reading the book will stimulate thought and dialogue among IDT professionals.

?James D. Klein, Walter Dick Distinguished Professor of Instructional Systems, Florida State University

About the Author

Alison A. Carr-Chellman is Dean of the College of Education at the University of Idaho.

Gordon Rowland is Professor of Communications at Ithaca College.

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