



# Early Numeracy: Assessment for Teaching and Intervention

*By Robert J Wright, James Martland, Ann K Stafford*

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This book offers schools an assessment instrument to identify and deal with children who under-achieve in early numeracy.

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## **Editorial Review**

### Review

`The book would be particularly useful for anyone wanting to know more of MRP, and to maths co-ordinators/SEN teachers, trainers and numeracy consultants' - *Primary Mathematics*

`An ambitious book about an ambitious project. It offers a detailed description of some aspects of Mathematics Recovery' - *Times Educational Supplement*

"This book offers schools an assessment instrument to identify and deal with children who underachieve in early numeracy."

"This book also includes the instruments and practical guidance to administer the assessment and analyze the results."

(Journal for Research in Mathematics Education)

### About the Author

**Dr Robert J. (Bob) Wright** holds Bachelor's and Master's degrees in mathematics from the University of Queensland (Australia) and a doctoral degree in mathematics education from the University of Georgia. He is an adjunct professor in mathematics education at Southern Cross University in New South Wales. Bob is an internationally recognized leader in assessment and instruction relating to children's early arithmetical knowledge and strategies, publishing four books, and many articles and papers in this field. His work over the last 20 years has included the development of the Mathematics Recovery Program which focuses on providing specialist training for teachers to advance the numeracy levels of young children assessed as low-attainers. In Australia and New Zealand, Ireland, the UK, the USA, Canada, Mexico and elsewhere, this program has been implemented widely and applied extensively to classroom teaching and to average and able learners as well as low-attainers. He has conducted several research projects funded by the Australian Research Council including the most recent project focusing on assessment and intervention in the early arithmetical learning of low-attaining 8–10-year-olds.

**Jim Martland** is a member of the International Board of Mathematics Recovery and Founder of the Mathematics Recovery Council (UK and Ireland). He was a Senior Fellow in the Department of Education at

the University of Liverpool. In his long career in education he has held headships in primary and middle schools and was Director of Primary Initial Teacher Training. In all the posts he continued to teach and pursue research in primary mathematics. His current work is with local education authorities in the UK and Canada, delivering professional development courses on assessing children's difficulties in numeracy and designing and evaluating teaching interventions.

## **Users Review**

### **From reader reviews:**

#### **Erica Clark:**

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#### **Cheri Tow:**

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**Mark Smith:**

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