



## The Behavior Problems Resource Kit: Forms and Procedures for Identification, Measurement, and Intervention

*By Dr. Michael J. Asher, Dr. Steven B. Gordon, Dr. Michael C. Selbst, Dr. Mark Cooperberg*

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## **Editorial Review**

### **About the Author**

Michael J. Asher, Ph.D., ABPP, is a clinical psychologist and adjunct assistant professor with the Department of Psychiatry UMDNJ-Robert Wood Johnson Medical School. Dr. Asher trains teachers and child study teams in the use and implementation of Functional Behavior Assessments and Behavior Intervention Plans.

Steven B. Gordon, Ph.D., ABPP, is a clinical psychologist and is on the faculty at the Graduate School of Applied and Professional Psychology, Rutgers University. Dr. Gordon has extensive experience providing clinical services not only for children diagnosed with phobias, stress, selective mutism, obsessive compulsive disorders and depression, but also with adults coping with anxiety, depression and relationship difficulties.

Michael C. Selbst, Ph.D., is a licensed psychologist and a certified school psychologist. He has extensive experience working with pre-school aged children through adults, including individuals who are gifted, have learning disabilities, social-emotional and behavioral difficulties, and children with developmental delays, including those with Autism and Asperger s Syndrome.

Mark Cooperberg, Ph.D., is a licensed psychologist. He has extensive experience conducting therapy and evaluations with children, adolescents, adults and their families, including individuals with a wide range of presenting problems. He has worked in numerous settings, including schools, specialized summer programs, community mental health centers, day treatment, residential placement, inpatient hospitals, and specialty outpatient clinics.

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