



Teaching in Nursing and Role of the Educator: The Complete Guide to Best Practice in Teaching, Evaluation and Curriculum Development

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This all-inclusive text on teaching in nursing is by one of the pre-eminent nurse educators in the United States: Dr. Marilyn Oermann. The only book to focus on the full academic role, it is designed to provide graduate-level nursing students with all of the competencies essential for effective teaching. This evidence-based text encompasses both theoretical and practical information and includes content on teaching and learning, assessment and evaluation, curriculum development, using technology, teaching in simulation, learning lab and online courses, models for clinical teaching, scholarship and evidence-based education, and other components of the educator role.

Each chapter begins with goals and concludes with a content summary. Relevant research is cited to provide evidence for the concepts presented. Chapters include practical examples of the methods and strategies presented and "how to" tips for readers. The book features an on-line teaching guide that includes PowerPoint slides, Case Examples, a Sample Course Syllabus, and Online Course Materials including chapters summaries, learner activities, discussion questions, and selected assessment strategies. In addition to her renown as a highly respected educator, Dr. Oermann has authored 14 books including *Evaluation and Testing in Nursing and Education, Third Edition*, Springer Publishing, 2013.

Key Features:

- Covers, in just one text, the complete span of theoretical and practical knowledge essential for effective teaching in nursing
- Written by renowned nurse-educators and authors
- Integrates relevant research and practical examples in each chapter
- Addresses the main test blueprint for CNE Certification Exam
- Strong focus on technology in teaching by experts in their fields, including

chapters on:

- Integrating Technology in Education
- Clinical Simulations
- Teaching in Online Learning Environments
- Instructor resource includes: Course Syllabus, PowerPoint presentations for each chapter, Online Course with 16 modules with summaries, learning activities, discussion questions, online resources, selected case studies, and assessment strategies

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Teaching in Nursing and Role of the Educator: The Complete Guide to Best Practice in Teaching, Evaluation and Curriculum Development From Springer Publishing Company Bibliography

- Sales Rank: #57000 in Books

- Published on: 2013-12-06
- Released on: 2013-12-06
- Original language: English
- Number of items: 1
- Dimensions: 10.00" h x .89" w x 7.00" l, 1.54 pounds
- Binding: Paperback
- 392 pages

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Editorial Review

About the Author

Marilyn H. Oermann, PhD, RN, FAAN, ANEF, is Professor of Nursing and Chair of Adult/Geriatric Health at the School of Nursing, University of North Carolina at Chapel Hill, USA. Previous to her appointment at UNC-CH, Dr. Oermann was Professor at Wayne State University, USA for 13 years. In addition to her renown as a highly respected educator, Dr. Oermann has authored 14 books including Evaluation and Testing in Nursing and Education, Third Edition, Springer Publishing, 2013, and the second edition of Writing for Publication. Dr. Oermann is author of numerous articles on clinical evaluation, teaching in nursing, and writing for publication as a nurse educator. She is also former Editor of the Annual Review of Nursing Education (SPC), and Editor of the Journal of Nursing Care Quality (LWW). Dr. Oermann lectures widely on teaching and evaluation in nursing.

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