



Teaching for Student Learning: Becoming a Master Teacher

By Kevin Ryan, James M. Cooper, Susan Tauer

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To accommodate the evolution of teacher education programs, this text has been developed for two groups: 1) those serving as interns or student teachers as they complete traditional teacher education programs and 2) new in-service teachers who are part of an alternative certification program. The book's team of experienced educators and authors offers users a set of very practical tools, skills, and advice that they can put into immediate use in the field. The authors also aim to provoke a high level of engagement and interaction with the program. TEACHING FOR STUDENT LEARNING features a reader-friendly style and a convenient format with three-hole punched, perforated pages. This convenient format, along with the book's 25 brief, to-the-point chapters (modules), makes it easy for busy teachers to quickly find, understand, and use key information related to their most pressing needs.

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Review

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About the Author

Kevin Ryan, Ph.D., Stanford University, is Professor Emeritus of Education at Boston University School of Education. He is also the founding director of the Center for Character and Social Responsibility. A former high school English teacher, Dr. Ryan was a tenured faculty member at the University of Chicago and the Ohio State University before moving to Boston University. In 1970 Ryan was granted an Alfred North Whitehead Fellowship at Harvard University. Since then he received the Boston University Scholar-Teacher Award, the National Award of Distinction by the University of Pennsylvania Graduate School of Education, and the Paideia Society's Award for Educational Excellence. Ryan has written and edited 22 books and over 100 articles on teacher and character education. He is also the author of *TEACHING FOR STUDENT LEARNING: BECOMING A MASTER TEACHER* (with James M. Cooper, ©2012, Cengage); *THOSE WHO CAN, TEACH*, 14th Edition (with James M. Cooper and Cheryl Bolick, ©2016, Cengage); and the editor of *KALEIDOSCOPE: CONTEMPORARY AND CLASSIC READINGS IN EDUCATION*, 13th Edition (with James Cooper, © 2012, Cengage).

James M. Cooper is Professor Emeritus from the Curry School of Education at the University of Virginia, where he served as Commonwealth Professor of Education (1984-2004) and Dean of the School (1984-1994). As Dean of the Curry School of Education, he led the initiative to restructure the teacher education program, moving to an innovative five-year program that integrates the study of arts and sciences, professional education, and field experiences. In addition, he has authored, co-authored, or edited over 60 book chapters, journal articles, monographs, and books, including *TEACHING FOR STUDENT LEARNING: BECOMING A MASTER TEACHER* (with Kevin Ryan, © 2012, Cengage); *THOSE WHO CAN, TEACH*, 14th Edition (with Kevin Ryan and Cheryl Bolick, © 2016, Cengage); *KALEIDOSCOPE: CONTEMPORARY AND CLASSIC READINGS IN EDUCATION*, 13th Edition (with Kevin Ryan, © 2012, Cengage), and *CLASSROOM TEACHING SKILLS* (©2014, Cengage), for which he served as editor and one of the authors. He is also series editor of the *Educator's Guide* series (Cengage). His books and articles address the areas of teacher education, supervision of teachers, case studies in teacher education, and technology and teacher education. Cooper has also received many honors, including a Fulbright-Hays Award for Lecturing in Portugal and recognition as one of the nation's Distinguished Teacher Educators from the Association of Teacher Educators.

Susan Tauer began her teaching career in the Peace Corps as an English-as-a-Foreign-Language (EFL) teacher in Cote d'Ivoire, West Africa. She taught in the Ivorian schools for five years and was a teacher-trainer for EFL teachers for two years. She then joined the faculty of the International Community School of

Abidjan, where she taught a multi-grade sheltered English class and self-contained elementary class for eight years. Upon her return to the United States in 1991, Dr. Tauer began teaching at the college level, working with pre-service teachers. She has taught undergraduate courses in foundations of education, elementary math and science methods, and graduate courses in philosophy of education, teacher supervision, and research methods. Dr. Tauer received her bachelor's degree from Colby College, and her masters degree and doctorate from Boston University.

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