

Minding the Achievement Gap One Classroom at a Time

By Jane E. Pollock, Sharon M. Ford, and Margaret M. Black

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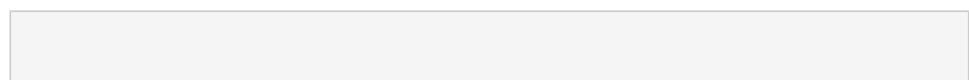
Minding the Achievement Gap One Classroom at a Time By Jane E. Pollock, Sharon M. Ford, and Margaret M. Black

The achievement gap is a persistent and perplexing challenge for educators. While school- and system-level reforms continue to be discussed in statehouses and district offices, individual teachers are challenged to do something now to help students who are falling short of standards, including students who are English language learners and receiving special education services.

A companion to the ASCD best-seller *Improving Student Learning One Teacher at a Time*, this book identifies small, specific adjustments to planning, teaching, and assessment practices that will support more effective learning in every student, every day, and help close the achievement gap on a classroom-by-classroom basis. Here, you will learn how to

- * Use readily available tools curriculum documents, a plan book, and a grade book to improve all students access to, interaction with, and mastery of lesson content.
- * Design daily lessons that clarify learning goals and require students to use high-yield learning strategies, seek feedback, and reflect on their progress.
- * Promote the progress of English language learners through coordinated pursuit of content and language goals, and synchronize instruction to improve the performance of special education students in both co-teaching and resource environments.

This book also features the voices of working educators who share how minding the gap has helped them engage academically at-risk students, ELLs, and special education students; improve students test scores; and sustain these gains over time. If you are a classroom teacher or specialist committed to helping all your students become more successful learners and unwilling to wait for high-level solutions or even the results of another data retreat, then this is just the resource you need.



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Editorial Review

About the Author

Learn more about Jane Pollock's PD offerings Jane E. Pollock, Learning Horizon, Inc., specializes in teaching and supervising learning. She provides long-term consulting services to schools worldwide that help them improve student learning and teaching practices. Dr. Pollock is the author of "Improving Student Learning One Teacher at a Time" (2007) and the coauthor of "Dimensions of Learning Teacher and Training Manuals" (1996), "Assessment, Grading and Record Keeping" (1999), "Classroom Instruction" "That Works" (2001), "Improving Student Learning One Principal at a Time (2009) and Improving Student Learning by Minding the Gap (2011)". She is an adjunct faculty member for various universities in the United States. A native of Caracas, Venezuela, Dr. Pollock has earned degrees at the University of Colorado and Duke University.

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Michael Griffin:

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